

Shelby County Board of Education Called Informational Meeting

November 2, 2011
1:00 p.m.
Board Auditorium

BOARD MEMBER	PRESENT	BOARD MEMBER	PRESENT	BOARD MEMBER	PRESENT
Chris Caldwell	YES	Teresa Jones	ABSENT	David Reaves	YES
Snowden Carruthers	YES	Vanecia Belser Kimbrow	YES	Patrice J. Robinson	ABSENT
Ernest Chism	ABSENT	Sara Lewis	YES	Jeff Warren	ABSENT
Joseph Clayton	YES	Betty Mallott	YES	Kenneth Whalum, Jr.	ABSENT
Stephanie Gatewood	ABSENT	Raphael McInnis	YES	Freda Williams	YES
Diane George	ABSENT	Billy Orgel	YES	Michael Wissman	YES
Tomeka Hart	ABSENT	David Pickler	YES	Kevin Woods	YES
Martavius Jones	YES	Reginald Porter, Jr.	ABSENT		

A. Call to Order

A Called Informational Meeting of the Shelby County Board of Education was held in the Board Auditorium, Shelby County Schools, 160 S. Hollywood, Memphis, Tennessee on November 2, 2011 at 1:00 p.m.

Chairman Orgel called the meeting to order.

B. Oral Exit Report

Mr. Jerry Cooper, Chair/Lead Evaluator, Quality Assurance Review Team introduced the visiting 10 member QAR team that reviewed the Shelby County Schools for District Accreditation from October 30, 2011 thru November 2, 2011. The review process included interviews with staff and Board Members, data review and school tours. A District Accreditation PowerPoint was presented by Mr. Cooper.

A copy of the District Accreditation Shelby County Schools PowerPoint is attached.

Highlighted below are the Ratings by Standard

STANDARD	RATING
Vision and Purpose	Highly Functional
Governance and Leadership	Highly Functional
Teaching and Learning	Operational
Documenting and Using Results	Highly Functional
Resources and Support Systems	Highly Functional
Stakeholder Communications and Relationships	Highly Functional
Commitment to Continuous Improvement	Highly Functional

Recommendation for district accreditation as a quality school system for Shelby County Schools.

C. Adjournment

The meeting was adjourned at 1:50 p.m.



John S. Aitken, Secretary
Shelby County Board of Education



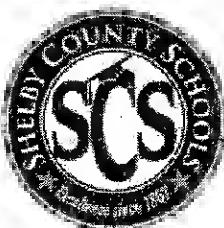
Dr. Kriner Cash, Secretary
Shelby County Board of Education



Billy Orgel, Chairman
Shelby County Board of Education

District Accreditation

Shelby County Schools



The AdvancED Community

World's Largest Educational Network

- 27,000 public and private schools throughout the United States and 69 countries worldwide
- All Department of Defense schools
- 15 million students
- 18 thousand volunteers
- More than 3 million teachers

District Accreditation Process



AdvancED

Accreditation Standards for Quality Systems

- 1. Vision and Purpose**
- 2. Governance and Leadership**
- 3. Teaching and Learning**
- 4. Documenting and Using Results**
- 5. Resources and Support Systems**
- 6. Stakeholder Communications
and Relationships**
- 7. Commitment to Continuous
Improvement**

Quality Assurance Review

Data Collection

During the on-site Quality Assurance Review, team members visited 10 schools and interviewed:

- 4 Board members
- 94 Administrators
- 102 Teachers
- 22 Support staff
- 137 Parents, community, and business partners
- 125 Students

TOTAL Stakeholders 484

Quality Assurance Team Findings

Commendations

The Quality Assurance Review Team commends Shelby County School District for:

- The visibility and accessibility of the superintendent fosters a culture of collegiality, collaboration, respect, and trust throughout the district and among its stakeholders.
- The school board and district staff fosters effective relationships and communication among stakeholders by multiple means of communication and providing outreach to the community.
- The district is committed to providing quality personnel, as well as material, fiscal, and human resources and services to support student achievement. There is a wide array of proactive support to meet expectations for student learning at all levels.

Commendations

The Quality Assurance Review Team commends Shelby County School District for:

- Data are used across all levels for continuous improvement and aligned with the system's expectations for student learning.
- A clear articulation and understanding of the district mission and vision is evident among all stakeholder groups across the district. The district mission and vision fully support high levels of student achievement and maximize student learning potential.
- The use of Professional Learning Communities promotes a strong climate for collaboration and learning in the district. It is the vehicle for instructional leadership, curriculum planning, professional development, and data analysis.

Commendations

The Quality Assurance Review Team commends Shelby County School District for:

- The district leadership is committed to a continuous improvement process that is aligned with the system's vision and expectations for student learning. Continuous improvement efforts are supported by ongoing and targeted professional development opportunities.
- The use of the internal audit process iQAR ensures that each school's plan for continuous improvement is aligned with the district's vision and expectations for student learning.

Required Actions

The Quality Assurance Review Team has determined that Shelby County School District must act on the following:

- Identify and implement research-based best practices and effective teaching strategies for teaching economically disadvantaged students.
- Implement a data warehousing system to allow for faster and more comprehensive accessing and viewing of data thus accelerating opportunities for improved student performance and system effectiveness.
- Establish additional means of seeking input and participation from parents, students and community stakeholders on TCSPP component teams.

Standards Rubrics

Highly Functional	The district is exceptional in its demonstration of the standard and exhibits practices not commonly found in other schools. A small percentage of districts have standards ratings at this level.
Operational	The district is demonstrating the standard and using practices commonly found in other schools. Many districts have standards ratings at this level.
Emerging	The district is beginning to put in place the practices necessary to meet the standard but is not meeting it. Many districts have standards ratings at this level.
Not Evident	The district has not put practices in place or beginning efforts to meet the standard. Some districts have standards ratings at this level.

Ratings by Standard

Standard	Rating
Vision and Purpose	Highly Functional
Governance and Leadership	Highly Functional
Teaching and Learning	Operational
Documenting and Using Results	Highly Functional
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Stakeholder Communications and Relationships	Highly Functional
Commitment to Continuous Improvement	Highly Functional